



FIRST PEOPLES PRINCIPLES OF LEARNING

"Learning is embedded in memory, history, and story."

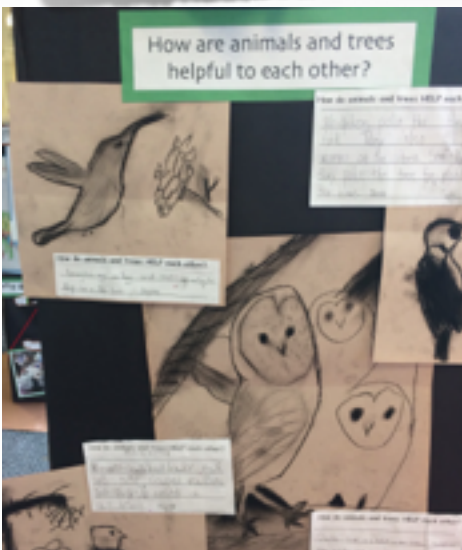
As we continue exploring the First People's Principles, Bridge continues to value the journey of finding our story. Our voices represent our communities thoughts and feelings.



Des fois je me sens comme
Phoque. Je me sens comme
porcé que je suis curieux. Je suis
curieux de les choses.



How do we authentically incorporate First People's content and world views in classroom learning experiences?



Looking deeper at the redesigned curriculum we would like to gain more guidance and information with how to incorporate First People's materials into instruction and assessment practices in a culturally appropriate way that values First People's content and world views. Many of our teachers have noted their uncertainty with the values of aboriginal peoples from our local area. Most wish to honour the culture but feel they need support in addressing the cultural traditions and beliefs meaningfully. By working alongside another colleague, it is hoped that collectively we can build upon each other's strengths and failures to build a safe place of learning and taking risks.