

Bridge Week-at-a-Glance

December 12th – 16th, 2022



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| <p>Monday December 12</p> | <p>3pm - Deadline to enter the PAC fundraising raffle for a chance to win front row seats to one of the winter concerts.</p> |
| <p>Tuesday December 13</p> | <p>Winners of the PAC fundraising raffle will be notified by 3pm today and your seats will be reserved.</p> |
| <p>Wednesday December 14</p> | <p>Winter Concert – 1:15pm and 6:30pm Thank you for donating non-perishable food items!</p> |
| <p>Thursday December 15</p> | <p>Pajama Day! PAC Hot Lunch - pizza (pre-orders only) Report Cards ready for viewing on MyEd at 4pm</p> |
| <p>Friday December 16</p> | <p>Winter Wonderland Skating Field Trip to Minoru Last day of school before the winter break!</p> |

Food Bank Drive

Thank you to everyone for supporting our annual Food Bank Drive at Bridge. This year we will be collecting non-perishable food items from December 2nd – December 14th to help support families in Richmond. The Richmond Food Bank will pick up our Bridge donations on December 15th.



Mark your calendars:

December 17th – January 2nd

December 18th – 26th

Sunday, December 25th

Sunday, January 1st

Tuesday, January 3rd

Winter Break - time with family and friends!

Happy Hannukah

Merry Christmas

Happy New Year!

Welcome Back to School for 2023

Bridge Winter Concert

We are excited to invite you to our Winter Concert on
Wednesday, December 14th, 2022

There will be two performances of

"Paint the Town December"

at 1:15pm and 6:30pm

Students and staff have been singing their hearts out, practicing lines, and making decorations to bring this musical to life.

For both performances, students will stay in their classroom until their performance time and will return to their classroom until the finale.

Afternoon Performance

The **front door** will open at **1:00pm** for guests to make their way to the gym for seating.

Evening Performance

Students will go to their **outside entrance door** at **6:00pm**.

The **front door** will open at **6:10pm** for guests to make their way to the gym for seating.

Thank you for bringing an item for our
Food Bank Drive!

Parking Information for December 14th Bridge Winter Concerts

Thank you for understanding that for the safety of our staff and students, our parking lot and drop-off/drive-thru lanes will be **closed** on Wednesday, December 14th after students have arrived in the morning. We will be putting up all three chains at 9:30am to close the incoming and outgoing traffic for the remainder of the day and evening to keep everyone safe during our Winter Concert arrivals and departures. Students and guests will need to walk to the school or park in the neighbourhood and walk in. Please leave yourself enough time if you are attending either performance and to ensure your child's arrival by 6pm in the evening at their **outside entrance door**.



Students will not be entering the school through the front door as this is where our guests will be lining up for entry to the gym at 1:00pm or 6:10pm. Thank you for helping to keep everyone safe at school!

Photography during our Winter Concerts



As we will remind everyone at the beginning of each concert, families are welcome to take photos or record their child during their performance for your own enjoyment at home. Please respect other audience members and make sure that you are not blocking the view of others with your

phones. **Thank you for being digitally responsible and remember that these photos or recordings may not be posted on social media.** The school will not be recording the performance.



First Term Report Cards

We are excited that our Richmond elementary school report cards will be published through MyEd from now on, just like they are for high school students. Ours will be available on Thursday, December 15th at 4pm. Please refer to the email that was sent home from the office for information on how to view, save and print the pdf of your child's report card as it will only be available for a couple of months until the second term report cards are entered. If you would like a hard copy of your child's report card, please let your child's teacher know and they will print you a copy.

Understanding the PROFICIENCY SCALE
THE LEARNING JOURNEY TAKES TIME AND PATIENCE

For each individual student, learning moves through various stages. The goal is the same; there is a particular skill or understanding that needs to be learned and demonstrated. However, the time it takes for students to reach that destination and the route they take to get there varies. The proficiency scale is a way for teachers, students and parents to understand where each student is on their learning journey and what they need to work on to move towards proficiency. The following examples are adapted from our work with Canadian Assessment Educator, Kate White, who describes five stages of learning in the context of learning to drive.

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| EMERGING | When learners are emerging, they are in the process of building their readiness to learn. This includes students such as learning to handle with irregular, irregular, or non-linear paths. | When we are learning to drive, before we get behind the wheel, we need to learn what the street signs mean, the basic rules of the road and what all the parts of the car do. We need a solid foundation before we even get practicing the skill we are learning and even to being expected. |
| DEVELOPING | When learners are developing, they are working with others to improve their skill and understanding. This is when students spend most of their time, practicing, asking, making errors, and receiving their responses and feedback. | This is when we actually run on the car and try driving. We need opportunities with someone to guide us when we might need support and further practice with the process. It is this practice with a more experienced driver that allows us to move towards proficiency. |
| PROFICIENT | When learners are proficient, they are able to apply their skills and understanding to new situations. They can transfer their learning to new contexts and situations. They are able to apply their skills and understanding to new situations. | Once we have the skills to drive, we can drive on our own. We can drive on our own and we can drive on our own. We can drive on our own and we can drive on our own. |
| EXTENDING | When learners are extending, they are able to apply their skills and understanding to new situations. They can transfer their learning to new contexts and situations. They are able to apply their skills and understanding to new situations. | Once drivers are extending, they can be their best of many new experiences. They can drive different sorts of vehicles and explore different terrain and weather. Their proficiency in the skill of driving allows them to explore the skill and, more for appropriate, tasks. |

| Proficiency Scale | Emerging | Developing | Proficient | Extending |
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| | The learner is able to understand the concepts and components related to the expected learning. | The learner demonstrates a partial understanding of the concepts and components related to the expected learning. | The learner is competent in applying the concepts and components related to the expected learning. | The learner demonstrates a sophisticated understanding of the concepts and components related to the expected learning. |



We are looking forward to skating at The Winter Wonderland at Minoru Arenas on the last day of school. There is something for everyone even if you are just learning how to skate.



Thank you to our amazing PAC for sponsoring this event. Your contribution of \$5 per student helped to supplement the cost for buses, admission, and skate/helmet rentals. It's going to be such a fun day and sometimes the first time for students to try skating!

Parents are welcome to meet us at the rink during your child's skating session. We would appreciate the help with tying skate laces, zippering up jackets and putting on mittens and toques. Please check in at the information booth to for information about admission and skate/helmet rental if you are wanting to skate.

