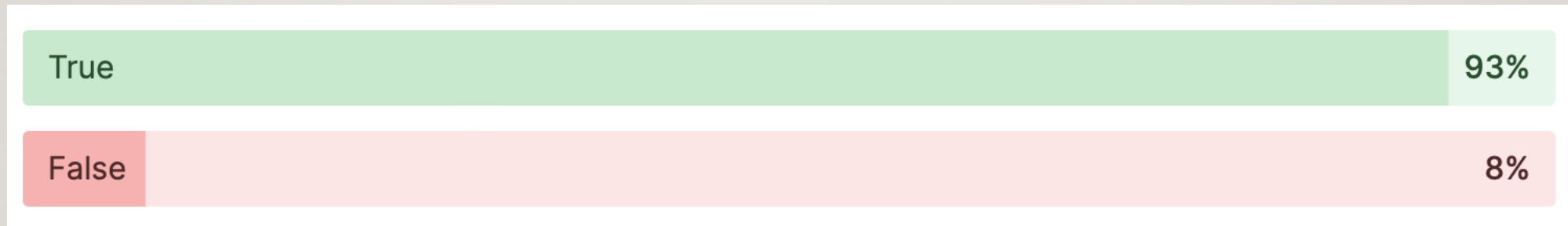


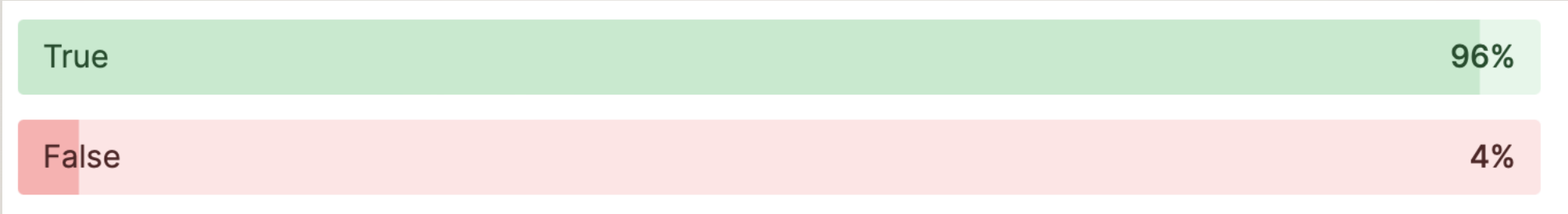
2023 BRIDGE SCAN

INTERVIEW (SPRING), SOCRATIVE (FALL)

PEOPLE ARE KIND TO ME AT BRIDGE.



I FEEL CARED ABOUT BY ADULTS AT BRIDGE.



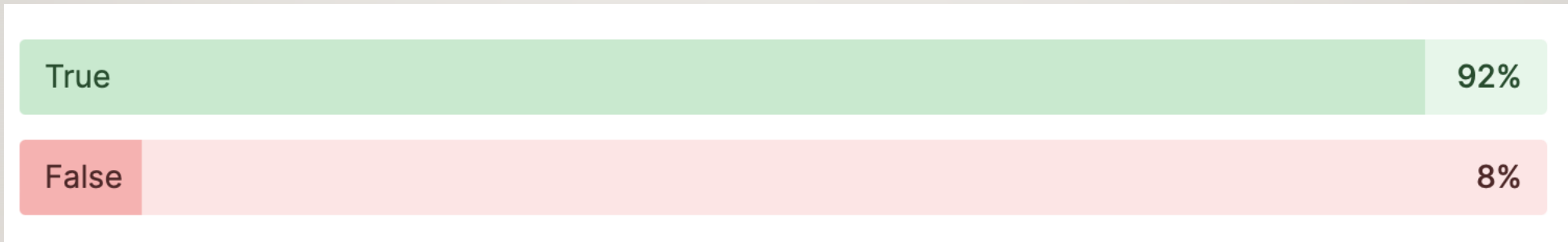
HOW DO THEY SHOW YOU THAT THEY CARE? (PRIMARY)

- They says they are proud of me. They says good job.
- When I want them to give me the books I want, they get it out.
- They help me spell the word out. They help me read the books.
- I know they care about me because they are there when I need help and they are teaching how to be a good boy.
- Because of my words. If I say something, they care about my words. They cares about my writing.
- They show me they care. Sometimes they talk calmly & nicely. Sometimes they talk like they are mad.
- They believes me because they teach me how to do classwork. They believe me because they help me in the gym. They believe me because “I can do it!”

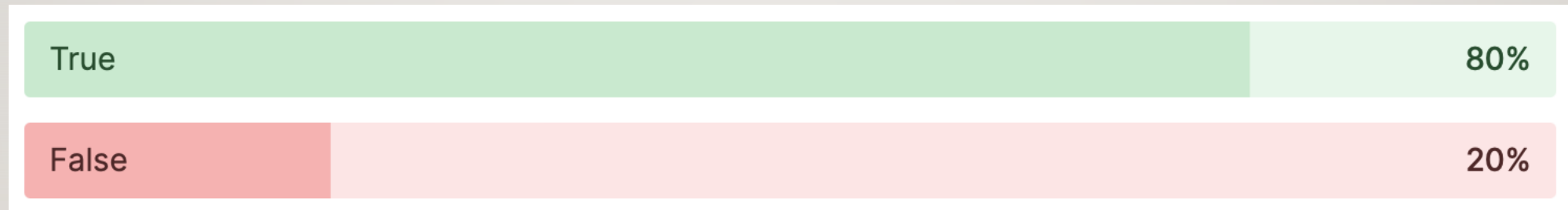
HOW DO THEY SHOW YOU THAT THEY CARE? (INTERMEDIATE)

- They both listen to me & I feel that they care and help me. I'm able to talk about personal things with them. They will show me things or say things that help me.
- They encourage me not to give up. They tell me they believe in me. I know that they believe in me because of how I feel when they help me.
- They are very engaged while teaching. Cares about the students. Treats students as if they're their own kids. Shows care in teaching. Has a passion for teaching.
- They look out for students. Presently helps those in need of assistance. Gives their own time.
- I can only name one person at this school who believes in me. She is really thankful when I help her with the 3rd printer in the library. She does not say anything to me but I can tell that she is happy after I help her.

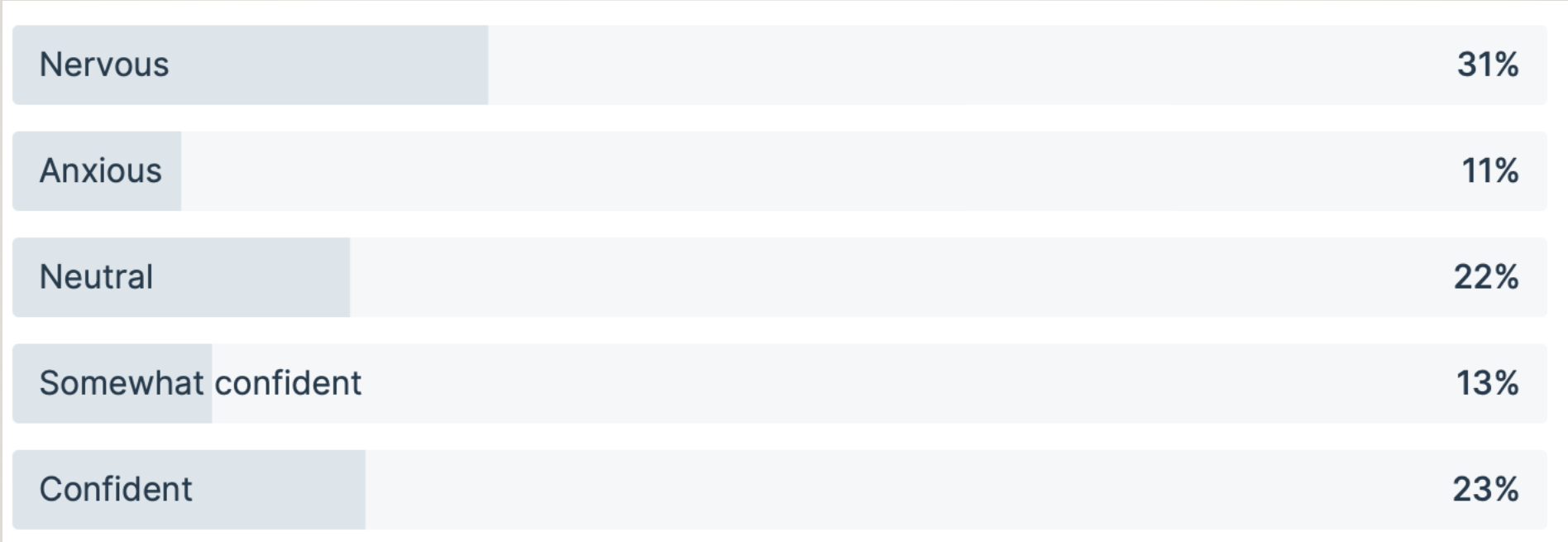
I FEEL CARED ABOUT BY OTHER KIDS AT BRIDGE.



I AM ABLE TO SHARE MY THOUGHTS AT BRIDGE.



HOW DO YOU FEEL WHEN YOU ARE ASKED TO SHARE YOUR THOUGHTS IN FRONT OF OTHERS?



WHAT DO YOU NEED TO KEEP YOUR HEART HAPPY AT SCHOOL? (PRIMARY)

- Hot lunches, when it's snowing, playtime – make me happy.
- My work, if I do readings like math like drawing, I like be happy cause I like it.
- Having fun at school makes me really happy. (Recess and playing on the playground)
- I need more challenging work and more academic work.
- When I play with my friends. When I ask a teacher for help. When I have fun.
- Happy when jumping off really high monkey bars in big playground



WHAT DO YOU NEED IN ORDER TO LEARN AND THRIVE AT SCHOOL? (INTERMEDIATE)

- Learn new concepts and more challenging math questions. Just making everything more challenging
- Make more friends in different classes. Being with friends. Friends can help me in school and I have companion. Like I can play with them and they can help me with my learning.
- I think I'm doing fine. In class, I like to have a quiet room and I need lots of practice with my work.
- I need to focus because sometimes when I am doing things or someone is showing me something, I zone out and start thinking about random things. Being able to fidget helps me focus.
- Teachers that praise me often make me feel confident about what I am doing.



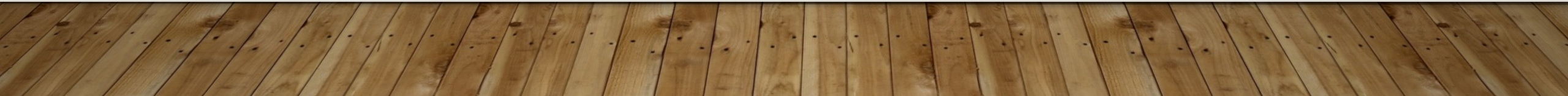
WHAT HELPS YOUR MIND, BODY AND HEART FEEL CALM WHEN YOU HAVE BIG FEELINGS? (PRIMARY)

- When I'm sad, I give space to myself. When people are playing in park, I will go sit by a tree.
- When I'm mad, I give myself space like when I'm sad.
- Fidget spinner, count to 5, stop your body (break). Keep calming down forever
- Breathing in and breathing out
- Nothing. Being alone.
- My mind feels calm when I feel safe and I feel calm when people listen to me.
- Being yourself. Calm down a lot. Go to quiet desk and use headphones.

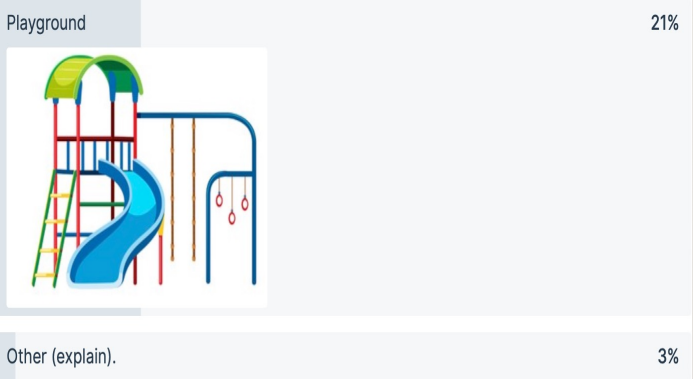


WHAT ARE SOME HELPFUL STRATEGIES YOU HAVE TO COPE WITH DIFFICULT EMOTIONS? (INTERMEDIATE)

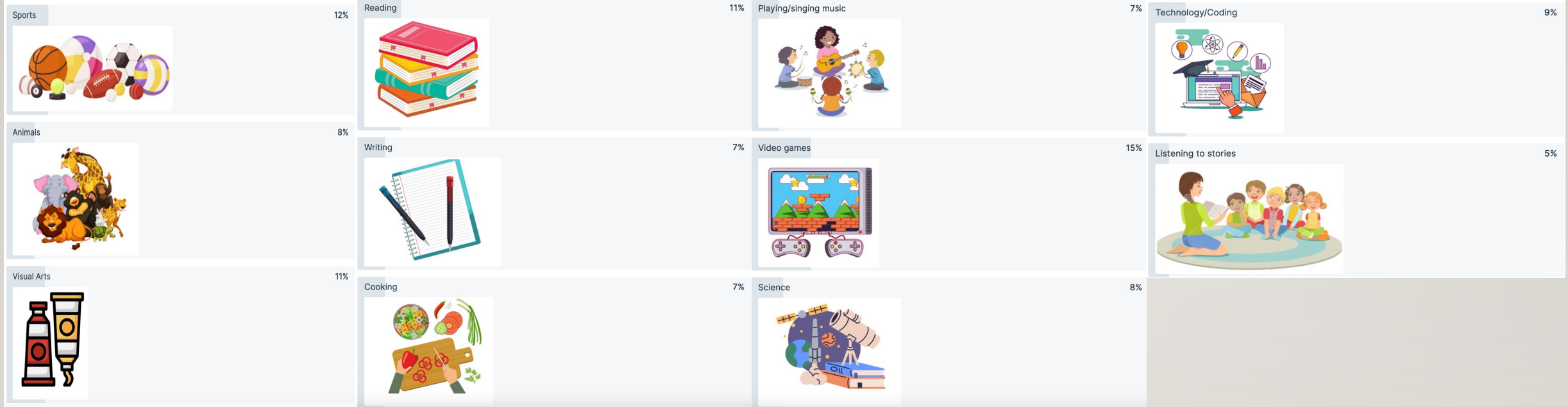
- At home, I can play favorite song on piano, drink water, sleep or read. At school, if we're doing work, I can focus on my work. After I'm done my work, I can read or take a little break like go to the bathroom.
- Sometimes I like to take a breath, and I like to draw sometimes and do art. I also like to rest by keeping my eyes open and sometimes I like to listen to music to explode my mind. To forget about the feelings.
- I try to go somewhere with no people and calm down before reflecting on why the event happened.



WHERE DO YOU FEEL A SENSE OF BELONGING AT BRIDGE?



WHAT TOPICS INTEREST YOU THE MOST ? (CAN CHOOSE MORE THAN ONE)



WHAT ARE YOU LEARNING AT BRIDGE? EXPLAIN. (PRIMARY)

- Teacher say “chat” which is cat and all the students say “chat” after the teacher.
- How to speak French. We are learning French because I don’t know how to do it yet. It’s my first time (learning new words/language) How to be kind. YOu might hurt everyone’s feeling if you aren’t kind. Learning how the Bridge school is made.
- I forget easily. I don’t know.
- I am learning new words through word searches and sounding them out. I tell my mom the new words I am learning. Outside in the world when I see words I don’t know and want to learn, I sound them out or ask my mom to help me.
- I am learning to be nice. I’m getting at it by showing kindness. I need to learn to be nice because that’s how life works.



WHAT ARE YOU LEARNING AT BRIDGE? EXPLAIN. (INTERMEDIATE)

- Maths, English, and kindness. Math – when you have a job, you need to do some math stuff like counting stuff and stuff. English – you can communicate with other people. Kindness – if you're not to others, others will not be nice to you.
- I don't know what the big ideas are. It is important because in the future I won't have much difficulty with it, and it will be easier for me.
- I am learning about taxes in class because it was the first thing that came into my mind. I am not sure which big ideas I am exploring. Learning about taxes is important because it will help me in my future. For example, when I am going shopping or something I will know how much to spend.
- In class, I am learning to work with other people. For example, we do a lot of group projects. For ELA, we are working on preparing for a debate. This type of learning is important because in life you will always have to work with other people that you might not want to. Group work teaches you how to work with other people and assign jobs. When I say assign jobs, I mean we figure out roles based on our strengths. I am not quite sure which big ideas we are exploring in class.



HOW ARE YOU DOING WITH YOUR LEARNING? HOW DO YOU KNOW? (PRIMARY)

- **Happy face.** Because people are being kind to me. Reading because the pages are funny. I'm good at counting but I want to work harder at my counting. Learning about shapes makes me feel good. Because we get to know what the shapes are in French.
- Sad face because I am still hurting people sometimes.
- Happy face because I am listening at school
- Neutral face because I almost know how to speak French.
- Neutral face. I don't like school. I like staying home with my brother. Reading, read at school, no books at home. I just think

HOW ARE YOU DOING WITH YOUR LEARNING? HOW DO YOU KNOW? (INTERMEDIATE)

- I would say that it's so difficult for me this year in math, social studies. Having trouble with all of the homework. Wish that there had been homework in Gr.4 to help prepare me for Gr.5. It's an emotional year. I feel stressed often and have panic attacks.
- Doing ok with learning. Takes me a few times hearing it to understand it. Teachers explaining simple terms to help me understand. Sometimes I need visuals to understand. Other times I need to re-read slower to understand.
- I am doing fine with my learning. It's fine, I get the stuff they explain, and it makes it easy for me to understand. Sometimes when I do it I mostly get it correct, and when I don't get it I ask for help and still get it correct sometimes.



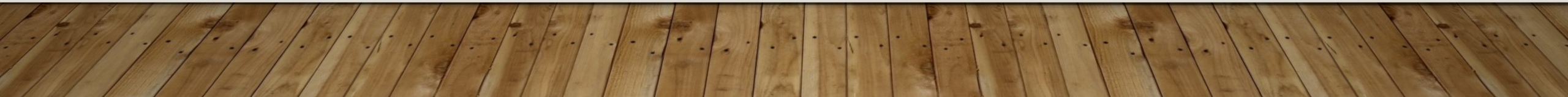
SOMETHING I CAN NOT DO YET IS....?

I CAN GET THERE BY LEARNING.....? (PRIMARY)

- Writing long sentences. Some days, I'm good, some days I'm bad. I can get there by practicing (writing) more.:
- Understand what the teacher is saying (in French) all the time. When you don't understand what the teacher is saying (in French) you can ask the teacher to repeat the words
- To calm down when I get upset.
- I can get there by: If friends help you by saying "It's ok to be angry." Ignore people who are bothering me. Say stop. If they don't listen, tell the teachers

WHERE TO NEXT? TELL ME WHAT THE NEXT PIECE OF LEARNING IS FOR YOU. WHAT DO YOU NEED TO DO TO GET BETTER AT THIS? (INTERMEDIATE)

- I can grow as a learner by studying more. Not sure how. I should study more to get better at learning. Unsure of what learning entails but entails knowing other subjects. “Learning is just learning to me.”
- Focusing on math. Need to be more positive and believe in myself. Knowing I can do it if I focus harder. Maybe getting some tutoring.
- Going forward, I want to focus on ADST. I want to focus on this subject because technology is important to me. It is important to me because in the future, many things will be automated. So, tech is important because it is becoming a major part of our lives. In order to get better, I need to do it more.
- I don't know.



I SEE MYSELF IN THE BOOKS I READ.

